

Name _____ Date _____ pd _____

Travel Blog & Surviving the Zombie Apocalypse

Documents to submit in a stapled packet:

- ___ Travel Plan
- ___ Day-to-Day Trip Planner
- ___ Expense Report
- ___ Plan for Surviving the Zombie Apocalypse
- ___ Map with escape route marked
- ___ Blog Close Reading

Your blog will be graded as follows:

Overall Completion Grade (Participation)

- + > 5 entries that follow the directions of the assignment (written in paragraphs, each of the titles is the date provided, pictures)
 - > 4 Travel Blog entries
 - > 1 Zombie Apocalypse Entry
- √ > 5 entries that attempt to follow the directions of the assignment (paragraphing evident, titles include a date, pictures)
 - > 4 Travel Blog entries
 - > 1 Zombie Apocalypse Entry
- > Less than 5 entries that attempt to follow the directions of the assignment (some paragraphing evident, title usually includes a date, may or may not include pictures)
 - > Less than 4 Travel Blog entries
 - > Incomplete Zombie Apocalypse Entry
- NTY > Blog is incomplete and/or does not follow directions

Choose your **BEST THREE** blogs for the writing & conventions grades. Add an asterisk (*) to your title to indicate which entries you want graded!

My Best Three (Writing)

- +
 - > Clear focus maintained throughout
 - > Effectively establishes setting, narrator and/or characters, and point of view
 - > Logical sequence of events from beginning to end
 - > Effective opening and closing for audience & purpose
 - > Effective use of a variety of narrative techniques that advance the story or illustrate the experience (i.e. elaboration, description, dialogue)
 - > Effective and detailed analysis of the historical significance of a place or time

- √
 - > Clear focus generally maintained throughout
 - > Adequately establishes setting, narrator and/or characters, and point of view
 - > Adequate sequence of events from beginning to end
 - > Adequate opening and closing for audience & purpose
 - > Adequate use of a variety of narrative techniques that advance the story or illustrate the experience (i.e. elaboration, description, dialogue).
 - > Adequately analyzes the historical significance of a place or time

- √-
 - > Inconsistent focus throughout
 - > Inconsistently establishes setting, narrator and/or characters, and point of view
 - > Uneven sequence of events from beginning to end
 - > Opening and Closing, if present, are weak
 - > Narrative techniques, if present, are inconsistent
 - > May not give an adequate description of historical significance of a place or time

- - > Provides little or no focus; focus may be confusing or vague
 - > May be very brief
 - > Difficult to follow sequence of events; may include extraneous ideas or events
 - > Use of narrative techniques is minimal, absent, in error, or irrelevant
 - > Does not provide an adequate description of historical significance of a place or time; may be absent entirely

- NTY
 - > Is grossly incomplete
 - > Provides NO EVIDENCE of narrative structure (storytelling, details, etc.)

My Best Three (Language)

- + > Effective use of transitional devices: words and phrases, paragraphing, and overall sentence structure
 - > Effective use of sensory, concrete, and figurative language which clearly advance the purpose of the writing
 - > Effective & consistent use of punctuation, capitalization, & spelling
 - > Few, if any, errors in usage and sentence formation; errors do not interfere with understanding

 - √ > Adequate use of transitional devices: words and phrases, paragraphing, and overall sentence structure
 - > Adequate use of sensory, concrete, and figurative language which generally advance the purpose of the writing
 - > Adequate use of punctuation, capitalization, and spelling
 - > Some errors in usage and sentence formation, but no systematic pattern of errors is displayed; errors generally do not interfere with understanding

 - √- > Inconsistent use of basic transitional devices: words and phrases, paragraphing, and overall sentence structure
 - > Partial or weak use of sensory, concrete, and figurative language that may not advance the purpose of the writing
 - > Inconsistent use of punctuation, capitalization, and spelling
 - > Frequent errors in usage may obscure meaning

 - > Few or no transitional strategies are evident
 - > Uses limited language
 - > Errors are frequent and severe and meaning is often obscured

 - NTY > Work shows NO EVIDENCE of editing or revision
 - > Work is grossly incomplete with several errors that make understanding difficult
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